

Economics 10250

Principles of Microeconomics

Fall 2016

MoWe: 630PM - 745PM. NAC 6/307

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NAC 5/103

Office Hours: Tuesday, 1130AM - 1215PM and by appointment

Course Description: This introductory course develops the basic tools and methods of microeconomic analysis. The choices of individual decision makers are analyzed in studying how markets operate. The fundamentals of supply and demand, consumer and firm behavior, and market interactions are examined. Applications to current microeconomic issues are discussed in the course, for example, the role of government in markets.

Credit Hours: 3

Prerequisite(s): You must understand and be able to apply mathematical concepts including, basic math, arithmetic, graphing and solving equations, and understanding and calculating slope.

Text: *Principles of Microeconomics*

Authors: Timothy Taylor and OpenStax

Publisher: www.openstaxcollege.com

Course Objectives:

The department's educational outcomes are that students in economics and management should be able to:

1. Explain the fundamental concepts of economic and managerial science.
2. Apply mathematically rigorous analysis to appropriate topics.
3. Collect and analyze economic and business data using appropriate statistical techniques and contemporary information technology skills.
4. Evaluate particular theories against empirical findings within management, finance, or economics.

College General Education Information:

As part of the Colleges General Education Curriculum, this course is designed to enhance your understanding of relationship between the individual and society. Students successfully completing this course will develop the following proficiencies:

1. Oral and written communication skills - Students will produce well-reasoned written or oral arguments using evidence to support conclusions.
2. Critical thinking skills - Students will evaluate evidence and arguments critically or analytically.
3. Information literacy skills - Students will gather, interpret, and assess information from a variety of sources and points of view.

4. Individual and Society - Students will identify and apply the fundamental concepts and methods of a discipline or interdisciplinary field exploring the relationship between the individual and society.

Grade Distribution and Comments:

Homework Assignments	10%
Exams	20%
Writing Assignments	30%
Final Exam	40%

Homework assignments will be assigned each week and will be discussed the following week. It is my intention to always provide one week for students to complete homework assignments. For at least two random assignments (but probably more), I will collect and grade your homeworks. If you miss class that day or do not turn in your assignment, you will receive a score of zero for that homework.

There will be two writing assignments during the course. One paper will examine an economic topic from the presidential election. The other paper will require you to read one of the books from the list below and respond to a specific prompt. Each book is a popular, mass-market book (written for a common audience with no economics training). This assignment will help you connect the principles we learn in class with real-world applications.

1. *Gang Leader For a Day* - Sudhir Venkatesh
2. *Behind the Beautiful Forevers* - Katharine Boo
3. *Portfolios of the Poor* - Daryl Collins

Attendance Policy:

Short version: SHOW UP AND PARTICIPATE EVERY CLASS!

Long version: Students are expected to attend every class session and to be on time. I have the right to drop a student from a course for excessive absence. I may treat lateness as equivalent to absence. No distinction is made between excused and unexcused absences. The College Bulletin sets the default policy that a student may be dropped if absent more than 4 classes (for classes meeting twice per week) or 2 classes (for classes meeting once a week).

Early in the semester, the Registrar requires me to report any students who have not attended even a single class; these students will be dropped from the course.

Academic Honesty Policy Summary:

Short version: DO NOT CHEAT! BE HONEST!

Long version: As stated in the CUNY Policy on Academic Integrity: 'Plagiarism is the act of presenting another person's ideas, research or writings as your own. The following are some examples of plagiarism:

1. Copying another person's actual words without the use of quotation marks and footnotes attributing the words to their source;

2. Presenting another person's ideas or theories in your own words without acknowledging the source;
3. Using information that is not common knowledge without acknowledging the source;
4. Failing to acknowledge collaborators on homework and laboratory assignments.
5. Internet plagiarism includes submitting downloaded term papers or parts of term papers, paraphrasing or copying information from the internet without citing the source, and "cutting pasting" from various sources without proper attribution.
6. A student who plagiarizes may incur academic and disciplinary penalties, including failing grades, suspensions, and expulsion.
7. A complete copy of the CUNY Policy on Academic Integrity may be downloaded from the College's home page.

Instructor will determine academic sanctions. Violations of academic integrity will result in a written report to the Office of Academic Integrity.

Accommodation of Disability:

Short version: Please contact SDS if you require any accommodation and I will work with their office to provide any needed accommodation.

Long version: The Office of Student Disability Services (SDS) is dedicated to providing students with disabilities equal access to the College curriculum. The Office ensures that, upon request, qualified students with disabilities are provided reasonable and effective accommodations, as mandated by law, as well as appropriate support services.

Students who contact SDS and indicate that they have a disability or believe that they might qualify for services will be asked to make an appointment for an intake interview with SDS staff. To qualify for services, students must register with SDS by providing appropriate documentation from a qualified professional describing the nature of their disability and functional limitations. Although academic adjustments are mandated by law, the College is not required to alter demonstrably essential academic requirements of a course of study nor is the College mandated to lower or effect substantial modifications of reasonable academic standards.

Early planning is essential for many of the resources, adjustments and accommodations; students are asked to contact SDS at the earliest possible date.

Policies on Non-Discrimination and Sexual Harrassment:

Short version: Treat everyone with respect. No exceptions and no excuses.

Long version: City College prohibits discrimination on the basis of age, gender, sexual orientation, transgender, disability, genetic predisposition or carrier status, alienage or citizenship, religion, race, color, nationality or ethnic origin, or veteran, military or marital status in its student admissions, employment, access to programs, and administration of educational policies. Questions, concerns, or complaints based on any of the above may be directed to the Office of Diversity and Compliance, Wille Administration Building, Room 212, 212-650-6310.

In addition, the specific form of gender discrimination, "sexual harassment," is prohibited by the policies of the Board of Trustees of The City University of New York. Student complaints alleging sexual harassment should be directed to the Sexual Harassment Awareness and Intake Coordinator

(see Appendix B.15 of the Bulletin, and the Sexual Harassment brochure for the name of the current Coordinator and a list of Committee members who may be contacted). Brochures are available in the Office of Diversity and Compliance, the Office of Human Resources, the Office of the Vice President for Student Affairs and at the NAC Welcome Center. Information is also available on the City College website under Office of Diversity.

Tentative Course Outline:

The dates of exams are subject to change depending on the progress of the class. All efforts will be made to adhere to this schedule.

Date	Assignment
Wednesday, October 5	Exam 1
Monday, October 31	Presidential Election Paper
Wednesday, November 16	Exam 2
Monday, December 12	Book Paper
Monday, December 19	Final Exam <i>This is the official date. The exam will be from 6:00PM - 8:00PM.</i>