





Is there anything you think Chris did well while teaching?

- 1. Chris spoke very clearly and slowly and made sure everyone was on the same page on the lecture material at all times. In fact his lecture today was much easier to follow than other previous ones.
- 2. Explaining concepts
- 3. Funny
- 4. I think Chris actually explained this (Econ) much better than Dr. Popp does. It is communicated much more clearly and his examples are more engaging and applicable. Thanks Chris!
- 5. N/A
- 6. Good pacing, clear instruction

## Christopher Rick – PAI 723, Fall 2020 – Guest Lecture Evaluations

- 7. Chris explained the concepts in lecture very clearly.
- 8. Made it fun, answered all questions, came prepared.
- 9. responding to questions
- 10. Engaged the class. Provided levity during a complex topic.
- 11. using a consistent example for all of the explanations helped highlight the particularities of every different graph and calculation which was helpful
- 12. Your use of examples, pacing, and breaking down / repetition of the important things to remember was very helpful thank you so much!
- 13. he made jokes and was on topic.
- 14. I think he did a really good job. Thoroughly explained everything, didn't go too fast
- 15. Explained the concepts well
- 16. Chris understood the material well and provided clear examples to contextualize the content.
- 17. He used less words and explained things more.
- 18. He brought his chaotic teaching energy which kept us focused.
- 19. Explained concepts with real world examples very well
- 20. I think his format was really easy to follow and taking us step by step really help. Also he did a great job connecting the more "theory" heavy parts in the beginning and explaining clearly when they were occurring in the practice problems.
- 21. Using real life examples and getting someone to help out with the Zoom people!
- 22. Great job engaging with the class and using real life examples to help understanding.
- 23. He made some jokes sometimes.
- 24. made jokes that were so un-funny they were funny
- 25. He made it funny and engaging. Pacing was perfect and he made it clear what we were supposed to take away from the lesson.
- 26. Adding in much needed humor, explaining concepts well and repeating things that were more important, and showed the graphs well
- 27. I think he spoke loudly and clearly, which made it easier to follow what he was saying. I also preferred learning using the PowerPoint slides, as opposed to drawing graphs on the board. Again, the PowerPoint made the lecture easier to follow because I could see everything clearly.
- 28. Great job! I thought you covered the material really thoroughly and were very mindful of people's questions.
- 29. Nothing to add. He taught well. :)
- 30. Pretty clear and succinct
- 31. He provided relevant hypothetical examples to illustrate the point he was trying to make.
- 32. He kept me engaged and referenced previous concepts to make sure we are all o the same page. It was nice how he broke down the material and did not assume I knew everything right away- so the explanations were great.
- 33. I like the real example that was co rubies throughout the whole lesson
- 34. Chris is remarkably patient with teaching and assisting students with this course. I've been to Chris's office hours on a previous occasion. Chris is helpful and gets to the point of your question. Chris has a dry sense of humor which I enjoy.
- 35. The slides were very comprehensible

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36. I really appreciate his humor. He also took the time to answer student questions and kept calm and centered through the madness of running a hybrid class. Overall thought it was a really good class.

What changes would you recommend to improve Chris's teaching style?

- 1 N/A
- 2. Not sure it was good.
- 3. Teach more often
- 4. leaving a bit more time during lecture to write notes
- 5. Give more concrete examples and include problems and solutions. Also, there was at certain times a more informal side discussion that was confusing. Better avoid that especially with the online format.
- 6. going a bit slower in explanations of the graphs!
- 7. Overall was good!
- 8. nothing
- 9. Possibly allow a little more time to write things down / draw graphs
- 10. none that i can think of
- 11. I can't think anything in particular.
- 12. It was fine
- 13. NA
- 14. Slow down for note-taking and allow some space for students to attempt problem-solving technique to check for understanding.
- 15. None, he did great
- 16. n/A
- 17. Chris went a bit fast, though I know it was because he wanted to plug this evaluation. Also it would have been nice to get the slides rather than the PPT because some of them were nicely animated but on the PDF they're static.
- 18. I would recommend switching to writing on the board as opposed to just slides, even if it's just a few times. Sometimes seeing how you got the numbers, even if it's simple math, can help visualize and understand how you're getting the result.
- 19. This lecture was the most confusing one for me. I am not sure if it was because the material is hard or it had to do with Chris. I am actually going to rewatch the lecture with the professor teaching because I was confused. I think he should explain more clearly what the numbers on the table meant if possible. I think it is just easier to understand the professor because he teaches it to us in an easy to understand way. He should just be more clear about explaining things regarding numbers. I also did not like how he asked if we don't use our lecture notes when it seemed like people were taking a bit to write. I think that's why he asked. Some of us clearly use them but it helps to learn the material to write them when it's being presented in class. It probably was a joke.
- 20. not a thing
- 21. Go through the slides a little slower next time
- 22. Maybe slow down a little. Sometimes it felt like we were moving from slide to slide a little quickly. I know the lecture slides are online but it was sometimes hard to take notes during class.

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- 23. No recommendations based off this session, I thought you did a really nice job. Your pace was good and the multiple slides on the powerpoint was a good method to get explain your lesson as in going through the additional points on the table slide by slide. Thank you!
- 24. Nothing
- 25. Graphing the numerical example and using it for the long-run concepts as well would have been helpful.
- 26. Maybe use some real-life examples towards the end of class to better illustrate the point.
- 27. Nothing
- 28. N/a
- 29. Well done.
- 30. I thought his style was really conducive to learning, so I wouldn't suggest any changes. At some points prof. Popp did jump in with additional clarifications that helped fully solidify some topics, but I wouldn't say Chris has to change anything about his teaching style.